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| **LOCAL PLANNING TEAM INVOLVEMENT** | | |  |  |
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|  | Section I Part B  District: | Agreement No.: 16-C01-027 | |  |
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|  | Perkins IV § 134(b)(5) requires that a group of individuals, comprised of business, industry, labor organizations, special populations, faculty\*, guidance and academic counselors, administrators, representatives of CTE Transitions consortia, parents, students, and others be involved in the development, implementation, and evaluation of CTE programs assisted with Title I, Part C funds. (\*The majority of faculty should be representatives of CTE.) | | |  |
|  | |  |  | | --- | --- | | 1. | \*\*Describe the Local Planning Team’s involvement in the planning process, including the CTE Transitions funding | | 2. | \*\*Describe: | | 1. how students, teachers, representatives of business and industry, labor organizations, representatives of special populations, and other interested individuals are involved in the development, implementation, and evaluation of CTE programs funded under this title, | | | 1. how such individuals and entities are informed about and assisted in understanding the requirements of this title, including CTE programs of study. | | | \*\*(Limited to 8,000 characters, or approximately two pages of text.) | | | | |  |